



UTP English Recommendation Form

Student Name	<input type="text"/>		
Date of Birth	<input type="text"/>	Male	Female
Current School	<input type="text"/>		
Applying for Grade	9	10	11 12

Teacher

This student is applying for admissions to UTP High Schools. In providing you with this form, the student and his/her parents/guardian have authorized release of all requested information, including disciplinary actions. A full report is essential if the student is to be given fair consideration in our selection process. Please bear in mind that admission is competitive and that our Admissions Committee depends on your candid evaluation in making its decision. Please complete this form and return to the student's family, so it may be attached with their application.

How many hours of English instruction does this student receive daily?

1 Hour 2 Hours 3 Hours
4 Hours 4 Hours+

What is the student's current grade in your English course?

<50% 50-60% 61-70%
71-80% 81-90% 91-100%

How long have you known the student?

<6 Months 6 Months-1 Year
1-2 Years 2+ Years

How would you describe this student's general English Ability. **Please choose one:**

Beginner - Little Understanding and Little Verbal Skill.

Early Intermediate - Basic Understanding and Simple Verbal Skill.

Intermediate - Stronger Understanding, and Conversational Verbal Skill.

Advanced - Very strong comprehension and understanding, advanced verbal and communication skills

Master - Does not need english training, speaks fluently and comprehends at a master level

Evaluation

Please give your professional assessment of the student in the following areas.

Check only one per line that best indicates students level:

Academic Qualities	Truly Outstanding	Above Average	Average	Below Average	Poor	No Basis for Assessment
Academic Potential						
Academic Achievement						
Class Participation						
Ability To Work Independently						
Organizational and Study Skills						
Creativity/Imagination						
Critical Thinking						
Works To Potential						
Motivation						
Honesty/Integrity						
Self-Confidence						
Concern For Others						
Emotional Maturity						
Personal Initiative						
Reaction To Criticism						
Attendance						
Respect Accorded By Staff/Faculty						
Communication with Adults						
Peer Compatibility						

Teacher's Overall Recommendation

Highly Recommend

Recommend with Confidence

Do Not Recommend

Please provide any additional insight about the applicant that will guide the Admissions Committee

Teacher Name

School Address

School Phone

Teacher's Signature

Date