



WITH
INTEGRITY



Facts at a Glance



175 years of excellence — continually evolving to meet the needs of today's learners

515-acre campus to call home — garden, hiking and biking trails, and room to explore

30 minutes from San Francisco

680 K-12 students

400 Upper School students, including 140 in our boarding program

128 courses offered in 2025-26

37 Advanced Placement (AP) and Honors classes offered in 2025-26

9:1 Upper School student-teacher ratio — helping every student feel known and valued

75% of our faculty members hold advanced degrees

20+ miles of trails for hiking, mountain biking, and clearing your head

30+ student-led clubs — from affinity groups and chess to social justice and photography, there's a club for nearly every interest

Zero additional fees for bus transportation and lunch — included in tuition for every student



Countless bowls of homemade soup served each week

100% participation in Spring Discovery programs, from Joshua Tree to Costa Rica

96% of the Class of 2025 admitted to at least one of their top five colleges of interest

20+ passport nationalities represented on campus

32 athletic teams, 16 sports

95% of our energy costs offset by our 2,358 solar panels

1-acre organic garden with outdoor kitchen, classroom, greenhouse, and performance space

6,500 K-12 collective student service hours

Celebrating Generations of Purpose-Driven Excellence

Since 1850, San Domenico has provided students with an education that roots them for their future, whatever that might be. Holding a unique distinction as California's longest-standing independent school, we celebrate our rich 175-year history while continually evolving to prepare students for an ever-changing world.

We achieve this by celebrating innovation in the classroom, ensuring that our academic and extracurricular programs meet the needs of all our students. At the same time, we believe certain enduring principles—integrity, kindness, ethical decision-making, and treating people with dignity and respect—remain permanently relevant in an otherwise changing world.

Our culture of excellence pairs academic achievement with finding joy in helping others. When students connect deep thinking and learning with a desire to engage meaningfully with the world around them—striving not only for greatness, but also for goodness—they begin to realize their fullest potential as the leaders of tomorrow.



SAN DOMENICO
Rooted for the Future



Our Core Values

For nearly two centuries, our timeless values have remained embedded in every aspect of the SD student journey—empowering generations with a framework for navigating challenges and a deeper awareness of the world beyond themselves.



Study: Pursuing deep understanding through curiosity, thoughtful inquiry, and engagement with diverse perspectives.

Reflection: Taking time to think—learning from experience and discerning what is true, valuable, and worth pursuing.

Community: Fostering an inclusive, supportive environment where everyone feels respected, valued, and a joyful sense of belonging.

Service: Acting with purpose to uplift others, advance justice, and improve the world beyond ourselves.

Guided by these values, we create an environment where students learn to try new things, to spread their wings and stretch their limits, to live with purpose—rooted for the future.



A Campus Designed to Inspire

Set on 515 picturesque acres of open space, San Domenico's campus offers a college-like atmosphere, blending state-of-the-art facilities with expansive natural beauty, including miles of hiking and biking trails, lush woodlands, and stunning ridgetop vistas. Distractions fade as students settle into a peaceful environment that invites them to stop, think, and immerse themselves deeply in their studies.

From high school science labs analyzing creek water samples to seventh graders tending vegetables in the Garden of Hope to fourth graders hiking through the woods to refresh their minds and bodies, our campus provides unmatched opportunities for experiential learning.

This environment nurtures curiosity, promotes well-being, and strengthens each student's connection to nature and community.





Academics

At San Domenico, academic excellence is measured not by how much students can memorize, but by how deeply they can think, create, and apply their knowledge with purpose. We believe students learn best when they are actively engaged—doing, making, and questioning—not passively absorbing information. Our curriculum is rigorous, interdisciplinary, and designed to inspire curiosity, connection, and real-world impact.

Students are encouraged to ask big questions and pursue meaningful work, supported by teachers who know them well and challenge them to stretch. Whether designing an original experiment, pitching a startup concept, composing a score, or debating an ethical dilemma, students at SD are active participants in their own learning.



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Through my classes such as AP English Language, AP Economics, AP US History, Myth and Meaning, and Global Studies, to name a few, I've particularly enjoyed discovering the “why” behind each subject. I thrive in an environment where the concepts that I am learning connect to a big picture, and where the purpose of what I am learning is evident.

- CHLOE F., CLASS OF 2023

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Spotlight on...

Understanding People, Ideas, and Perspective

Through writing, discussion, history, literature, and the social sciences, San Domenico students learn to think critically about the world and their place in it. Whether analyzing a primary source, crafting a persuasive essay, studying global economies, or exploring identity through literature, students engage deeply with ideas that shape human experience. They learn to communicate clearly, consider multiple viewpoints, and support their thinking with evidence. Across courses in the humanities and social sciences, students gain the insight and skills to understand how the world works and the confidence to help shape it.

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Going to school with students from so many different countries has definitely made me more empathetic and compassionate towards different experiences. When you're from a country where everyone lives by the same values, you get used to one perspective and one set of ideals. When I came to study at San Domenico, I realized that not everyone thinks of things in the same way, and things affect people very differently. I've grown so much in terms of being mindful of the language that I'm using because in my native language things are not taken as literally. I've learned to be more thoughtful while improving my English language skills.

-AARYA C., CLASS OF 2024

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Real Opportunities for Service Education (ROSE) Program

The ROSE program is designed for students to learn how to be effective, positive changemakers in the world. Students are introduced to the purpose and obligations of this graduation requirement in their sophomore year, followed by two years of faculty-supported effort in which each student designs and implements a service project that combines academic research, original thought, and meaningful community engagement—presenting their work to the school community at our annual Service Showcase. It’s a culminating opportunity to explore, reflect, and contribute in a way that is uniquely our students’ own.

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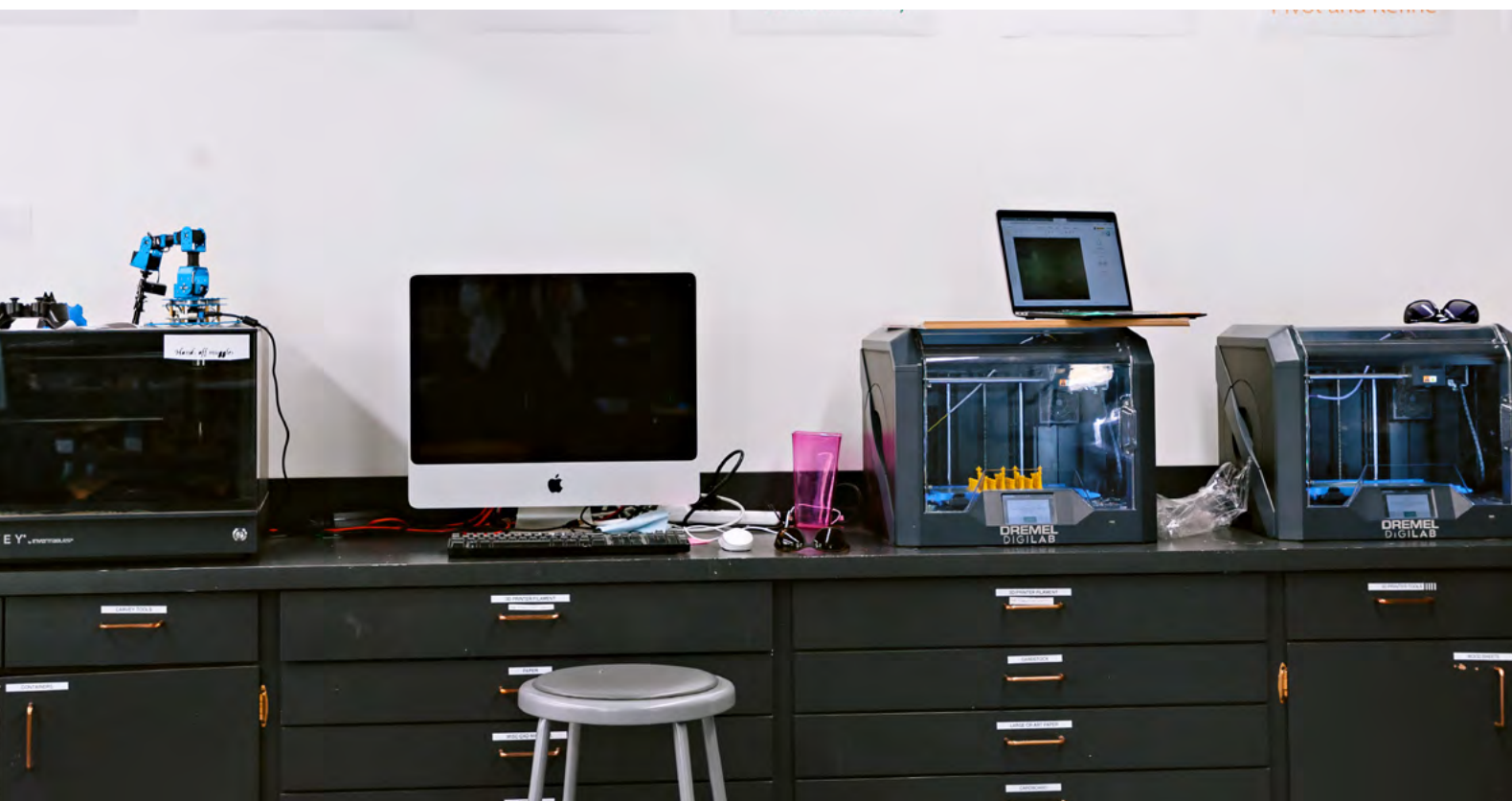
Our ROSE project gave us not only a chance to give back to the community, but also the chance to pursue a passion and delve deeper into a subject or issue that we hadn't explored in our core classes. At SD, there's a huge focus on finding what you truly care about and what you think you're meant to do in this world. For me, that is mental health work. Through my research and work with my peers on campus, I was able to attend the AIM Scientific Symposium and presented my findings to 300 researchers on why peer-to-peer support and youth-participatory research is so important. Through my ROSE project, I've felt like I had a voice, and I have SD to thank for helping me find my passion. I'm excited to continue my work, continue to support others, and present at more conferences!

- ALEJANDRA S., CLASS OF 2023

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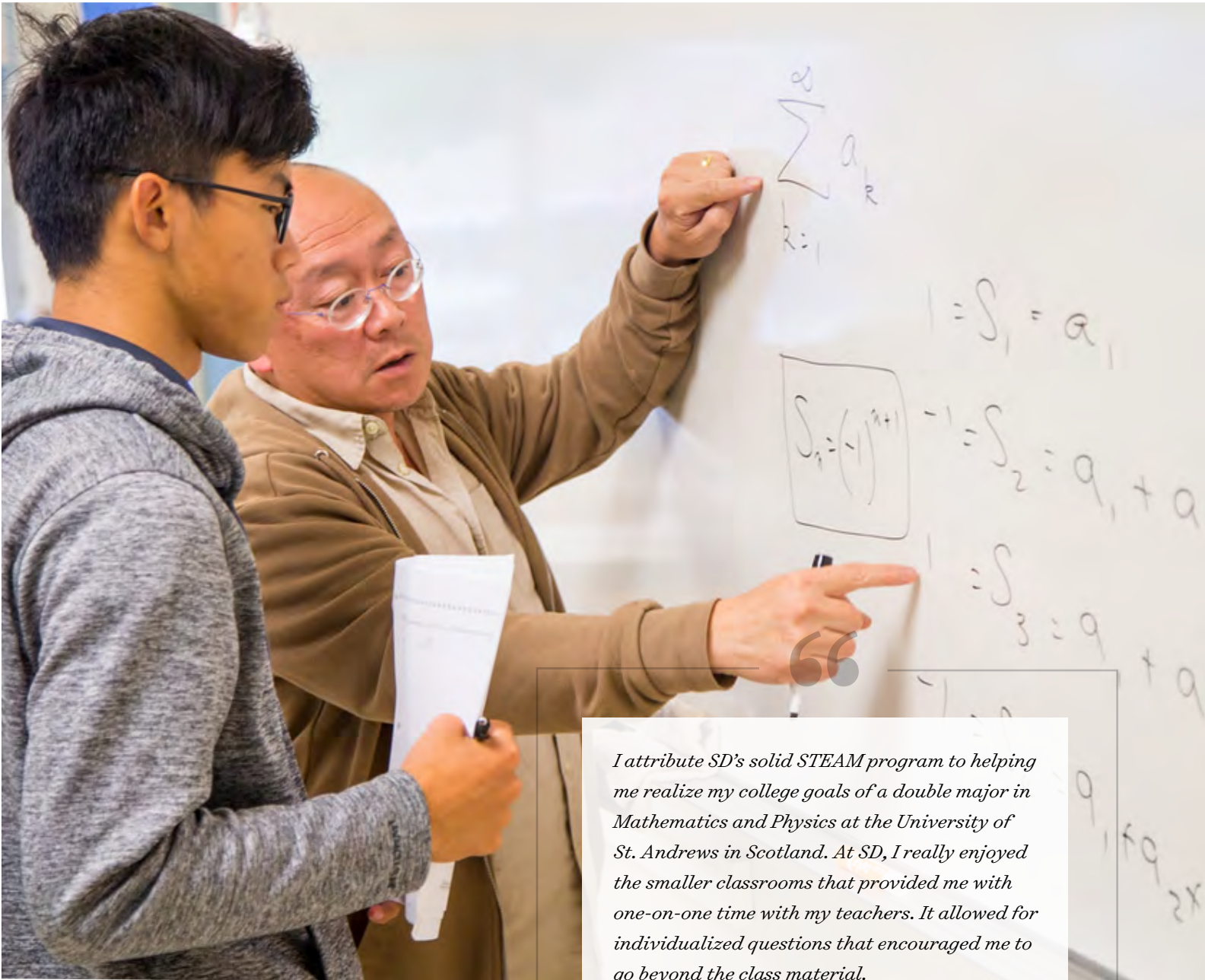
Interdisciplinary Design and Creation (IDC) Program

Our IDC program breaks down the traditional walls of the high school classroom and reimagines what education can be. Students from multiple disciplines work side-by-side on a single, ambitious project—mirroring the way professionals collaborate in an entrepreneurial environment. Each year, the IDC program centers around a shared, real-world challenge, such as designing and “building” affordable housing in Marin County—a project as complex and multifaceted as it is vital to our local community. Students enroll in a variety of specialized, UC-approved courses—with subjects ranging from finance to architecture to augmented/virtual reality—that all convene in the same room, at the same time, with learning driven by a shared, interdisciplinary project.



STEM Thinking for Every Future

We know that STEM thinking is essential for every student. Scientific literacy, data interpretation, and logical reasoning are core skills for global citizenship in today’s world. At San Domenico, all students build a strong foundation in these areas, and those with a deeper interest in STEM have access to AP courses and beyond, including Multivariable Calculus and advanced electives. Whether students are preparing for careers in science and engineering or learning to navigate a complex world, our STEM offerings equip them with the tools to think critically, creatively, and responsibly.



“I attribute SD’s solid STEAM program to helping me realize my college goals of a double major in Mathematics and Physics at the University of St. Andrews in Scotland. At SD, I really enjoyed the smaller classrooms that provided me with one-on-one time with my teachers. It allowed for individualized questions that encouraged me to go beyond the class material.

- ELIJAH V.-L., CLASS OF 2023

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Sustainability

Sustainability is more than a subject—it's a lived value that shapes how we learn, lead, and care for the world. Students engage with environmental science, food systems, ethical design, and policy-making through courses, campus initiatives, and our one-acre organic Garden of Hope. Our campus is a living lab—featuring solar power, composting systems, and habitat restoration—where students engage with real-world challenges and solutions. Whether analyzing water quality in the creek or cooking in the outdoor kitchen, students gain a hands-on education in ecological responsibility and systems thinking.



Inspired by his AP Calc and Multivariable Calc classes at SD, Kade O., Class of 2019, studied finance at London School of Economics. With the importance of sustainability and social justice ingrained from his years at SD, Kade chose to focus on socially responsible investing.



Game Design Academy

Welcome to the Game Design Academy, where students dive into the exciting world of game design and production. Through hands-on projects, students explore programming, 3D modeling, and interactive storytelling while developing real games using industry-standard tools such as Unity. Our curriculum combines creativity with technical skill, encouraging students to think critically, solve problems, and collaborate—with both peers and AI—as they bring their ideas to life. Courses culminate in the publication of original games showcased through schoolwide competitions, giving students the chance to share their work with the broader community.



Philosophy, Ethics, and World Religions (PEWR)

A hallmark of a San Domenico education, PEWR courses invite students into a dynamic exploration of life's big questions through diverse cultural, spiritual, and moral lenses. Grounded in inquiry, empathy, and self-reflection, the department offers a three-course sequence: Human Development explores identity, values, and belonging; Myth and Meaning examines world religions through sacred stories and existential questions; and Social Justice challenges students to engage ethically with real-world issues. Across all courses, students cultivate critical thinking, intercultural understanding, and personal insight — preparing them to act with purpose and compassion in an interconnected world. We don't teach answers; we teach the art of asking and living out meaningful questions.





Virtuoso Program (VP)

Designed for students with a high level of talent and dedication in string orchestral music, the Virtuoso Program offers an extraordinary preprofessional experience. Our supportive approach, experienced music faculty, and state-of-the-art conservatory facilities create an ideal environment for serious musicians in a college preparatory setting. Participants benefit from expert coaching, master classes with world-renowned musicians, and frequent performance opportunities. Whether aspiring to conservatory or simply seeking to reach new heights as a musician, students in the Virtuoso Program are challenged, inspired, and fully supported in the pursuit of their craft.



Film

In this hands-on program, students become directors, screenwriters, editors, and producers. Working with cutting-edge professional tools and guided by expert faculty, student filmmakers develop technical skills while learning to tell stories that resonate—with the option to explore everything from documentaries to narrative shorts. Our award-winning student films are regularly accepted into film festivals around the world, including the prestigious All American High School Film Festival in New York City.

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San Domenico creates an environment where you can push yourself and have the support to do so. I'm a person that has many different passions, whether that's running, music, academics, or most of all, film. Having a space that's challenging and provides a pathway to success is something really unique to SD. One of my teachers told me, "It's not just what you do, it's how you do it", and the School puts a lot of emphasis on that; it's not just about the product that you create or the end result, but about the journey. Having that space here has led me to create things that are more interesting, dynamic, and meaningful than I would have been able to do elsewhere.

- JOAQUIN F., CLASS OF 2022

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Curriculum Guide

ARTS

Dance

Dance 1: Introduction to Dance Technique
Dance 2: Choreography and Performance
Dance 3: Advanced Technical and Creative Practice
Dance Honors

Film

Film 1
Film 2
Media Studies
Honors Media Studies (for Filmmaking)
Screenwriting: Features
Screenwriting: TV Pilots
Screenwriting Honors

Game Design Academy

Building Virtual Environments
Honors Programming for Games
Honors Game Design and Production
Honors Media Studies (for Game Design)

Music

Introduction to Band: Roots of American Music
Band Workshop Series
Raise Your Voice
AP Music Theory
Virtuoso Program: Chamber Music
Virtuoso Program: Orchestra da Camera

Theatre Arts

Theatre Arts 1: Introduction to Acting and Theatre
Theatre Arts 2: Contemporary, Shakespeare, and Sword Fighting
Theatre Arts 3: Advanced Acting
Technical Theatre
Theatre Honors

Visual Arts

Visual Arts 1
Visual Arts 2
Visual Arts Honors
Ceramics 1
Ceramics 2
Ceramics Honors
AP Art and Design (2D, 3D, and Drawing)

After-School Arts

Non-credit enrichment courses vary by year and often include (but are not limited to):
Private Conservatory Music Lessons
Ensemble: Chamber Music, Piano Ensemble, Flute, Choir, or Classical Guitar
Sinfonia
Theatre Performance Workshop
Dance Ensemble
Beginning Pointe
Hip-Hop Dance
Intermediate Ballet
Visual Arts Evening Elective

ENGLISH

(Four years required)
English 9
English 10
English 10 Honors
English 11: American Literature
English 12: Banned Books
English 12: Creative Writing
English 12: Dystopian Fiction
English 12: Mystery and Crime
English 12: Senior Composition
AP English Language and Composition
AP English Literature and Composition

Electives

Journalism
Advanced Narrative Nonfiction
Screenwriting
Screenwriting Honors

ENGLISH LANGUAGE LEARNING (ELL)

Academic English Language 9
Academic English Language 10

HUMAN DEVELOPMENT AND PHYSICAL EDUCATION

Human Development 9
Human Development Workshops

Physical Education Options

(Four semesters of Physical Education required)
SD Athletic Teams
SD Dance Class (during or after school)
Strength and Conditioning Class
Co-Curricular with PE-designated activity



SCAN THE QR CODE
TO VIEW THE
COMPLETE 2025-26
COURSE CATALOG.

INTERDISCIPLINARY DESIGN AND CREATION (IDC)

Architecture and Engineering
Principles of Sustainable Design
Law, Public Policy, and Urban Planning
Augmented and Virtual Reality
Applied Physical Construction
Ethics of Science and Technology
Real Estate Investment Modeling

MATHEMATICS

(Three years required, four recommended)
Algebra 1
Geometry
Geometry Honors
Algebra 2
Algebra 2 Honors
Precalculus
Precalculus Honors
Introduction to Statistics
AP Statistics
Calculus
AP Calculus (AB)
AP Calculus (BC)
Multivariable Calculus
AP Computer Science A

PHILOSOPHY, ETHICS, AND WORLD RELIGIONS

(Three years required)
Grade 9: Global Studies
Grade 10: Myth and Meaning
Grade 11: Social Justice

Electives

Ethics in Science
Philosophy: Existentialism in Literature, Television, and Film



SCIENCE

(Three years required, four recommended)
Conceptual Physics
Physics
Biology
Biology Honors
Chemistry
Chemistry Honors

Electives

Ecology
Human Biology
Physics in Engineering
AP Physics 1: Algebra-Based
AP Physics C: Mechanics
AP Biology
AP Chemistry
AP Environmental Science

SOCIAL STUDIES

(Three years required)
Global Studies
Modern World History
Modern World History Honors
United States History
AP U.S. History

Electives

Economics
AP Macroeconomics
AP Microeconomics
Contemporary Global History Honors
Government and Civics
International Relations
Psychology
AP Psychology

WORLD LANGUAGES

(Three consecutive years required)
Mandarin 1
Mandarin 2
Mandarin 3
Mandarin 4
AP Chinese Language and Culture
Spanish 1
Spanish 2
Spanish 3
Spanish 4: Debates in Latin America/Spain
AP Spanish Culture and Language
Advanced Seminar in Spanish
Students may petition to take a world language not offered at SD through approved online or off-site courses.



Student Well-being

We know teenagers, and we love working with them.

High school is a time of growth, discovery, and stretching into independence. We help students develop the tools to manage stress, build resilience, and advocate for themselves. We also model what it looks like to live in community—with empathy, accountability, and care.

Our robust support network includes two full-time school counselors, a Dean of Students, a Dean of Academics, a Dean of Learning Support, and an Assistant Head of School for Diversity, Equity, and Inclusion. Together with advisors and classroom teachers, this team forms a wraparound system of care. Whether navigating academic pressure, social dynamics, or personal challenges, students always have trusted adults in their corner—ready to listen, support, and guide.





ADVISORY

Students thrive when they feel known, supported, and connected. Our Advisory Program provides a foundation for that connection—linking each student with a dedicated faculty advisor and a small peer group that meets regularly throughout the year.

Advisory is more than a check-in. It's a trusted space for conversation, goal-setting, personal growth, and relationship-building. Advisors stay with students year after year, forming strong partnerships with both students and families. They celebrate wins, navigate challenges, and ensure every student has someone in their corner. By the time they graduate, students have grown in confidence and self-awareness—supported by a web of meaningful relationships.



SENIOR VOICE: A TRADITION OF AUTHENTICITY, COURAGE, AND COMMUNITY

At San Domenico, the Senior Voice program is more than a rite of passage—it's a meaningful tradition that invites seniors to reflect on their growth, share their stories, and step into leadership within the community.

Students are encouraged to think deeply about who they are, how they have grown, and what lessons they wish to leave behind for the community. Through one-on-one support and feedback from faculty mentors, seniors craft and refine their voices, ensuring their message feels true to themselves.

Students then stand before their peers, teachers, and mentors to speak authentically about their journey. It is an opportunity to practice vulnerability and courage, to express gratitude, and to offer wisdom and insights gained through their years in high school.

Arts

At San Domenico, the arts are essential—not extracurricular. Whether students are picking up a paintbrush, composing a score, or designing a set, they are invited to express themselves fully, take creative risks, and connect their inner voice to the world around them. There’s often no single “correct” answer in art, and that forces students to explore multiple solutions, evaluate choices, and justify their artistic intentions. This process fosters intellectual flexibility and divergent thinking, skills crucial in every academic and professional field.

Our program offers a wide range of courses in visual art, music, dance, theatre, film, and digital media, taught by practicing artists in professional-grade spaces. Students of all experience levels are welcome—from those discovering a new interest to those preparing for conservatory or art school.



Our alumni have gone on to study at top programs including The Juilliard School, Rhode Island School of Design, and Carnegie Mellon. But more important, they leave with the confidence to think creatively, communicate powerfully, and contribute meaningfully—wherever their paths may lead.



Athletics

At SD, athletics is about more than competition—it’s about character. Our program is built on the belief that sports can teach life lessons about resilience, leadership, teamwork, and joy in movement.

We offer a wide range of team sports, including baseball, basketball, cross-country, water polo, swimming, tennis, track and field, soccer, volleyball, and mountain biking, with opportunities for athletes of all levels—from beginners to college-bound competitors. Students develop physical skill and mental toughness, supported by experienced coaches who care as much about who you are as how you play.

Recent graduates have gone on to play NCAA Division I sports at Stanford (basketball), SMU (soccer), and UC San Diego (swimming). But whether students compete at the highest level or just try something new, we celebrate growth, effort, and school spirit.

Our athletics facilities include a gym, fitness center, pool, tennis courts, and miles of trails on our 515-acre campus—making movement a daily part of life at SD.



2024-25 ATHLETICS AT A GLANCE:

284

Upper School student-athletes = 72% of all high school students

463

total roster spots filled with near-even participation: 51% boys / 49% girls

179

multisport athletes, including 29 three-sport athletes

9

seniors continuing their sport at the collegiate level

All 21

varsity teams earned 3.0+ GPAs, qualifying as NCS Distinguished Teams



Residential Life

Our Upper School boarding program offers more than just a place to live—it creates a vibrant, inclusive campus where young people from around the world live, learn, and grow together. Our boarding experience combines structure and independence, academic focus and personal freedom, all in a setting that feels like home.

The SD dorms house a vibrant, international community of more than 140 students representing 20+ countries around the globe. This blend of cultures and backgrounds creates a rich, immersive environment where students learn not only from teachers, but from one another. Class discussions are shaped by diverse perspectives. Friendships cross cultures. And campus feels alive with energy long after the school day ends.

Our Residential Life program is designed with intention and care. Unlike at many schools, our boarding staff includes a dedicated team of residential faculty whose primary focus is on supporting our students after school and on weekends. These adults live alongside students, modeling integrity, resilience, and compassion in everyday moments—from shared meals to late-night conversations. It is through this daily living together that students experience the character and vulnerability of adults in authentic and meaningful ways.



At its core, our boarding program is about learning how to live well—with oneself and with others. It's where lifelong friendships are made, personal growth is accelerated, and a true sense of community is built. The result is a close-knit, international community where students feel supported, seen, and ready for life on their own—long before college starts.

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Being a boarding student means I have the opportunity to grow and become more independent by learning how to manage academics and sports with the option of having fun and creating new relationships with people with different ideas and from different cultures.

— SALIAH J., CLASS OF 2025, ZIMBABWE

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You are not just another student at SD. I can personally assure you that every day, every single faculty member is focused on helping you become the best version of yourself.

— ZAYETZY G., CLASS OF 2020, MEXICO

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International Experience and Support

Beyond the “home away from home” Residential Life experience, our International Student Program offers a comprehensive ecosystem of support, ensuring students from around the globe flourish academically and socially. Academic success is paramount, with full-credit language courses in grades 9-10 designed to help English language learners excel in our rigorous curriculum. Students whose primary language is not English benefit from regular proficiency assessments, testing accommodations, and dedicated English labs. We also invest in faculty development, training teachers in effective ESL and Multilingual (ML) instructional strategies. We foster a truly inclusive community through student-led multicultural events and affinity spaces and are exploring homestay options for broader community integration. With international students comprising one-third of our Upper School, their vibrant presence enriches our entire school community.



“
At San Domenico, you're encouraged to step out of your comfort zone and try something new. Here, you know that the community will support you. — TOBECHUKWA O., CLASS OF 2021, NIGERIA

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“From initial worries to a sense of belonging, my journey as a boarding student has transformed me and helped me form unbreakable bonds. In this community, I've discovered that the people surrounding me are not just classmates but an extended family, guiding me through challenges and illuminating my path.”

— ROSIE S., CLASS OF 2024, CZECH REPUBLIC

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The San Domenico way of thinking is still very influential in my life. At SD, we collected broad viewpoints and were encouraged to explore different sides of ourselves. I deliberately chose a generalist engineering program at college in order to collaborate and integrate diverse perspectives in my work. The skills and confidence I built at SD have been pivotal to my success.

— CHELSEA F., CLASS OF 2022, U.S.



Beyond the Classroom

Learning at San Domenico doesn't stop when class ends—it expands. Our students are constantly exploring, connecting, and growing through experiences that bring their education to life.



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The student experience is really led by the students. I always tell them that whatever new club they want, as long as they have the energy and the student support behind it, there is nothing they can't do. Our students lead by example.

— AMANDA TREDINNICK,
AP US HISTORY TEACHER,
DIRECTOR OF STUDENT ACTIVITIES

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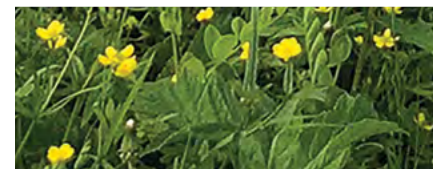
Fall Retreats

In keeping with our core values, we start building community before classes even begin. During the first week of school our fall retreats set the stage for connection, bonding, and pushing oneself to new heights. From exploring the beaches of Santa Cruz to rafting on the American River, these experiences create the synergy for a collaborative and dynamic school year.



Spring Discovery

For one week each spring, regular classes pause as students dive into immersive, hands-on learning experiences that expand their view of the world. From studying sea turtles in Costa Rica to hiking and journaling in Joshua Tree to exploring art and activism in San Francisco, Spring Discovery is about taking learning off campus—and into real life.





College Counseling

At San Domenico, college counseling is a process of reflection, discovery, and purposeful planning. We help students look beyond rankings and prestige to ask the deeper questions: What do I care about? Where will I thrive? What kind of future do I want to shape?

Our dedicated college counseling team works closely with each student and their family to guide every step of the journey—from early exploration and course planning to final decisions and enrollment. The process blends structured guidance in group workshops and grade-level programming with highly personalized, one-on-one advising. Counselors meet regularly with students to help them reflect, research, and complete applications that genuinely reflect their interests and aspirations—ensuring each student is well-supported, well-prepared, and primed for what comes next.

What sets us apart is our belief that the right college fit is not just about where students get in, but where they will grow. Through reflective conversations and individualized advising, students graduate with clarity about who they are and

where they're headed—academically, personally, and purposefully.

Our graduates are accepted to a wide range of colleges and universities with compelling and noteworthy programs—from aerospace engineering to the performing arts and everything in between—reflecting our students' unique strengths, values, and aspirations.

SD's college counseling philosophy and emphasis on "fit" was very helpful from the beginning of my process. I didn't know where I wanted to end up or if I wanted a big school, a small school, or even a school in the US. My college counselor really emphasized research and helped me create a balanced list of schools, any of which I would have been happy to attend. This helped reduce my anxiety in the process, and I'm excited to attend my dream school in the fall.

- KYLE G., CLASS OF 2023

2021-2025

College Acceptances

Matriculations in bold

International
Adam Mickiewicz University Poznan
Australian National University
James Cook University
Macquarie University
Monash University
The University of Queensland
University of Sydney
University of Western Australia
Emily Carr University of Art & Design
McGill University
McMaster University
Queen's University
Simon Fraser University
University of British Columbia, Vancouver
University of British Columbia, Okanagan
University of Calgary
University of Toronto
University of Victoria
Anglo-American University
Prague City University
University of New York in Prague
Durham University
Guildhall School
Imperial College London
King's College London
Kingston University London
Lancaster University
Loughborough University
Queen Mary University of London
Royal College of Music
The London School of Economics and
Political Science
The University of Manchester
University College London
University of Bristol
University of Exeter
University of Oxford
University of Plymouth
University of West London
University of Westminster
Parsons Paris at The New School
Sciences Po Paris
The American University of Paris
Humboldt University of Berlin
Trinity College Dublin
International Christian University
Ritsumeikan University
Sophia University
Waseda University
LCC International University
HAN University of Applied Sciences
Hanze University of Applied Sciences
Massey University
University of Otago
The University of Edinburgh
University of Aberdeen
University of Dundee
University of Glasgow
University of St Andrews
Saint Louis University, Madrid
Universitat Internacional de Catalunya
Cardiff University

USA
Adelphi University
Albany College of Pharmacy and Health
Sciences
American International College
American University
Amherst College
Appalachian State University
Arizona State University, Phoenix
Arizona State University, Polytechnic
Arizona State University, Tempe
Art Center College of Design
Auburn University
Coe College
Azusa Pacific University
Babson College
Baldwin Wallace University
Bard College
Barnard College
Bates College
Baylor University
Belmont University
Beloit College
Benedictine University
Bennington College
Bentley University
Berea College
Berklee College of Music
Bethel College
Bethel University
Binghamton University
Boise State University
Boston College
Boston University
Bowdoin College
Brandeis University
Bridgewater State University
Brown University
Bryant University
Bryn Mawr College
Bucknell University
Butler University
Cal Poly Humboldt
California College of the Arts
California Institute of Technology
California Institute of the Arts
California Lutheran University
California Polytechnic State University,
San Luis Obispo
California Polytechnic State University,
Pomona
California State University, Channel Islands
California State University, Chico
California State University, Dominguez Hills
California State University, East Bay
California State University, Fresno
California State University, Fullerton
California State University, Long Beach
California State University, Los Angeles
California Polytechnic State University,
Monterey Bay
California State University, Northridge
California State University, Sacramento
California State University, San Marcos
Carleton College

Carnegie Mellon University
Case Western Reserve University
Catholic University of America
Central Washington University
Centre College
Champlain College
Chapman University
Chowan University
City College of San Francisco
Claremont McKenna College
Clark University
Clemson University
Coastal Carolina University
Coe College
Coffeyville Community College
Colburn School
Colby College
Colgate University
College of Charleston
College of Marin
College of the Holy Cross
Colorado College
Colorado School of Mines
Colorado State University, Fort Collins
Columbia College, Chicago
Columbia University
Connecticut College
Cornell University
Cornish College of the Arts
Creighton University
CUNY Bernard M Baruch College
CUNY Brooklyn College
CUNY City College
CUNY Hunter College
CUNY Lehman College
Curtis Institute of Music
Dartmouth College
Davidson College
Davis & Elkins College
Dean College
Denison University
DePaul University
DePauw University
Dickinson College
Dominican University of California
Drake University
Drew University
Drexel University
Duke University
Duquesne University
East Carolina University
East Texas A&M University
Eastern Nazarene College
Eastman School of Music
Eckerd College
Elmira College
Elms College
Elon University
Embry-Riddle Aeronautical University,
Prescott
Emerson College
Emory University
Eugene Lang College of Liberal Arts at The

New School
Fairfield University
Florida Atlantic University
Florida Gulf Coast University
Florida International University
Florida Southern College
Florida State University
Fordham University
Franklin & Marshall College
Franklin College
Fresno Pacific University
Furman University
Gannon University
George Fox University
George Washington University
Georgetown College
Georgetown University
Georgia Institute of Technology
Georgia State University
Gettysburg College
Gonzaga University
Goucher College
Graceland University
Grinnell College
Hamilton College
Hampshire College
Harvard University
Harvey Mudd College
Haverford College
Hawai'i Pacific University
Hillsdale College
Hiram College
Hofstra University



Hollins University
Howard University
Huntingdon College
Huntington University
Indiana University, Bloomington
Iona University
Ithaca College
James Madison University
Johns Hopkins University
Kenyon College
Lafayette College
Laguna College of Art and Design
Lake Forest College
Landmark College
Lawrence University
Le Moyne College
Lehigh University
Lewis & Clark College
Linfield University
Long Island University, Brooklyn
Long Island University, Post
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Loyola University New Orleans
Luther College
Macalester College
Manhattan School of Music
Manhattan University
Marist University
Marquette University
Mars Hill University
Marymount Manhattan College
Massachusetts College of Art and Design
Massachusetts College of Pharmacy and
Health Sciences
Massachusetts Institute of Technology
Menlo College
Miami University
Michigan State University
Middlebury College
MiraCosta College
Misericordia University
Molloy University
Montana State University
Montclair State University
Moore College of Art and Design
Morehouse College
Mount Holyoke College
Muhlenberg College
National Collegiate Athletic Association
Nazareth University
New England College
New Jersey Institute of Technology
New York University
Niagara University
North Carolina A & T State University
North Carolina State University
Northeastern State University
Northeastern University
Northern Arizona University
Northwestern University
Nova Southeastern University
Oberlin College
Occidental College
Ohio Wesleyan University
Olin College of Engineering
Oral Roberts University
Oregon State University
Otis College of Art and Design
Otterbein University
Oxford College of Emory University
Pace University
Pacific University
Parsons School of Design at The New
School

Penn State University, Harrisburg
Penn State University, University Park
Penn State University, World Campus
Pennsylvania Academy of the Fine Arts
Pepperdine University
Pitzer College
Point Loma Nazarene University
Point Park University
Pomona College
Portland State University
Pratt Institute
Princeton University
Providence College
Purdue University
Reed College
Regent University
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rhodes College
Rice University
Rider University
Ringling College of Art and Design
Roberts Wesleyan University
Rochester Institute of Technology
Rollins College
Roosevelt University
Rose-Hulman Institute of Technology
Rutgers University, Camden
Rutgers University, New Brunswick
Rutgers University, Newark
Saint Anselm College
Saint Louis University
Saint Mary's College of California
Salve Regina University
San Diego State University
San Francisco Conservatory of Music
San Francisco State University
San Jose State University
Santa Barbara City College
Santa Clara University
Santa Monica College
Santa Rosa Junior College
Sarah Lawrence College
Savannah College of Art and Design
School of Jazz and Contemporary Music at
The New School
School of the Art Institute of Chicago
School of Visual Arts
Scripps College
Seattle University
Seton Hall University
Sewanee: The University of the South
Shaw University
Skidmore College
Smith College
Soka University of America
Sonoma State University
Southern California Institute of Archite-
ture
Southern Methodist University
Southern New Hampshire University
Southern Oregon University
Southern Utah University
St. Francis College
St. John's University
St. Lawrence University
St. Olaf College
Stanford University
Stevens Institute of Technology
Stonehill College
Stony Brook University
Suffolk University
SUNY at Purchase College
SUNY Buffalo State University
SUNY University at Buffalo
Susquehanna University
Swarthmore College

Syracuse University
Texas A&M University
Texas Christian University
Texas State University
The Boston Conservatory at Berklee
The College of Idaho
The College of Wooster
The Cooper Union for the Advancement of
Science and Art
The Evergreen State College
The Juilliard School
The New England Conservatory of Music
The Ohio State University
**The Peabody Institute of The Johns Hop-
kins University**
The University of Alabama
The University of Montana
The University of Tampa
The University of Tennessee, Knoxville
The University of Texas at Austin
The University of West Florida
Thomas College
Trinity College
Trinity Washington University
Tufts University
Tulane University of Louisiana
Union College
Union Commonwealth University
**United States Air Force Academy Prepara-
tory School**
United States Naval Academy
University at Albany
University of Arizona
University of Arkansas
University of Arkansas, Fort Smith
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Colorado, Boulder
University of Colorado, Denver
University of Connecticut, Storrs
University of Connecticut, Stamford
University of Delaware
University of Denver
University of Florida
University of Georgia
University of Hawaii at Manoa
University of Houston
University of Illinois at Chicago
**University of Illinois at Urbana-Cham-
paign**
University of La Verne
University of Maine
University of Maryland, Baltimore County
University of Maryland, College Park
University of Massachusetts, Amherst
University of Massachusetts, Boston
University of Massachusetts, Dartmouth
University of Massachusetts, Lowell
University of Miami
University of Michigan
University of Minnesota
University of Mississippi
University of Missouri, Columbia
University of Mount Olive
University of Nevada, Las Vegas
University of Nevada, Reno
University of New Hampshire
University of North Carolina at Chapel Hill
University of North Carolina at Charlotte

University of North Carolina Wilmington
University of North Florida
University of Northern Colorado
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pittsburgh, Bradford
University of Pittsburgh
University of Portland
University of Puget Sound
University of Redlands
University of Rhode Island
University of Richmond
University of Rochester
University of San Diego
University of San Francisco
University of South Carolina
University of South Florida
University of Southern California
University of Southern Mississippi
University of the Pacific
University of Utah
University of Vermont
University of Virginia
University of Washington, Bothell
University of Washington, Seattle
University of Wisconsin, Tacoma
University of Wisconsin, Madison
University of Wisconsin, Whitewater
University of Wyoming
Vanderbilt University
Vassar College
Villanova University
Virginia Polytechnic Institute
Wake Forest University
Warner Pacific University
Washington & Jefferson College
Washington and Lee University
Washington State University
Washington University in St. Louis
Wellesley College
Wentworth Institute of Technology
Wesleyan University
West Valley College
Western Carolina University
Western Washington University
Westfield State University
Westmont College
Wheaton College - MA
Whitman College
Whittier College
Widener University
Williamette University
William & Mary
Williams College
Wilmington College
Wingate University
Woodbury University
Worcester Polytechnic Institute
Xavier University
Xavier University of Louisiana
Yale University

Community Voices



“ At SD, teachers and students have strong relationships. Faculty are supportive and encourage students to push beyond their comfort zone to achieve their potential. SD has taught me not to be afraid to be who I am. There is a spot for everyone here and it made me realize that I could be the realest version of myself.

—MINA S.

“ At SD you are going to get a really good education, but you will also learn what you can do with that education. It goes beyond math, science, and English; it goes into the aspect of what it is like being in the real world and how you as a student can make an impact.

— ANNA D.



“ At SD I’ve learned to value a strong sense of community, and to appreciate how students and teachers support each other. This has fulfilled my love for community and working with others to obtain a common goal. Every teacher is so enthusiastic about what they teach, and that has inspired my confidence in what I love.

— FIONA M.



“ Your individuality is celebrated. You are respected and loved for who you are. People go beyond welcoming you—they end up loving your personal traits and what makes you, you.

— CAMERON H.

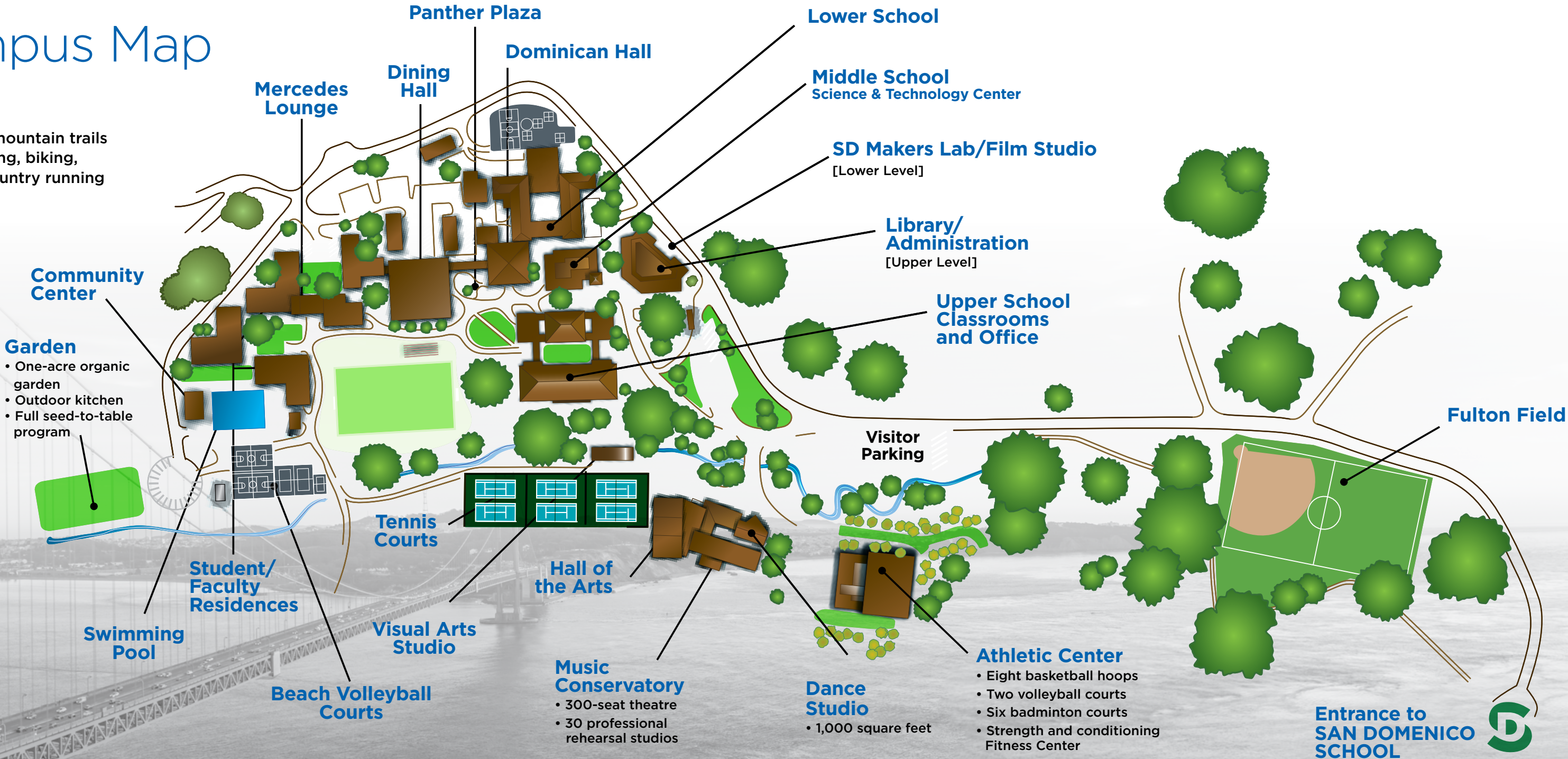


“ Whether it be as a leader, athlete, community member, or student, SD has given me the tools to succeed. SD has taught me to value community and hard work, and these two values will stick with me throughout my life. I am truly grateful for the amazing experience I have had for the past four years.

— JOSEPH B.

Campus Map

20 miles of mountain trails
ideal for hiking, biking,
and cross-country running





SAN DOMENICO SCHOOL

1500 Butterfield Road, San Anselmo, CA 94960

Exceptional Education and a Sense of Purpose
sandomenico.org

San Domenico school admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

